

		TRADITIONAL					
		ELEMENTARY			SECONDARY		
FALL 2021 Michigan Department of Education Teacher Candidate Exit Survey	4=To a Great Extent 3=To a Moderate Extent 2=To a Small Extent 1=Not at All 0=N/A or Not Included	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean
		<b>As a beginning teacher entering the profession, to what extent can you...</b>					
connect learning experiences to a variety of backgrounds (cultural, socioeconomic, and ethnic)?	a) To a Great Extent	10	26.3%		12	38.7%	
	b) To a Moderate Extent	26	68.4%		19	61.3%	
	c) To a Small Extent	2	5.3%	3.21	0	0.0%	3.39
support all students socioemotional (social, emotional, psychological) development?	a) To a Great Extent	22	57.9%		14	45.2%	
	b) To a Moderate Extent	14	36.8%		16	51.6%	
	c) To a Small Extent	2	5.3%	3.53	1	3.2%	3.42
communicate effectively with families/caregivers to promote individual student growth?	a) To a Great Extent	24	63.2%		14	45.2%	
	b) To a Moderate Extent	14	36.8%		14	45.2%	
	c) To a Small Extent	0	0.0%	3.63	3	9.7%	3.35
build respectful relationships with students?	a) To a Great Extent	35	92.1%		29	93.5%	
	b) To a Moderate Extent	3	7.9%	3.92	2	6.5%	3.94
recognize individuals' potential as demonstrated by setting high expectations for each student	a) To a Great Extent	28	73.7%		22	71.0%	
	b) To a Moderate Extent	9	23.7%		9	29.0%	
	c) To a Small Extent	1	2.6%	3.71	0	0.0%	3.71
<b>As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...</b>							
gifted and talented students?	a) To a Great Extent	6	15.8%		11	35.5%	
	b) To a Moderate Extent	24	63.2%		15	48.4%	
	c) To a Small Extent	8	21.1%	2.95	5	16.1%	3.19
students from culturally diverse backgrounds?	a) To a Great Extent	9	23.7%		15	48.4%	
	b) To a Moderate Extent	26	68.4%		15	48.4%	
	c) To a Small Extent	3	7.9%	3.16	1	3.2%	3.45
English learners?	a) To a Great Extent	5	13.2%		5	16.1%	
	b) To a Moderate Extent	18	47.4%		17	54.8%	
	c) To a Small Extent	15	39.5%	2.74	9	29.0%	2.87
students with special needs or disabilities?	a) To a Great Extent	15	39.5%		8	25.8%	
	b) To a Moderate Extent	20	52.6%		20	64.5%	
	c) To a Small Extent	3	7.9%	3.32	3	9.7%	3.16
each individual student's learning abilities and needs?	a) To a Great Extent	19	50.0%		17	54.8%	
	b) To a Moderate Extent	18	47.4%		12	38.7%	
	c) To a Small Extent	1	2.6%	3.47	2	6.5%	3.48
<b>As a beginning teacher entering the profession, to what extent can you...</b>							
utilize available technology to enhance instruction?	a) To a Great Extent	30	78.9%		27	87.1%	
	b) To a Moderate Extent	7	18.4%		3	9.7%	
	c) To a Small Extent	1	2.6%	3.76	1	3.2%	3.84
support student use of available technology?	a) To a Great Extent	29	76.3%		25	80.6%	
	b) To a Moderate Extent	8	21.1%		6	19.4%	
	c) To a Small Extent	1	2.6%	3.74	0	0.0%	3.81
practice the ethical use of technology?	a) To a Great Extent	32	84.2%		26	83.9%	
	b) To a Moderate Extent	6	15.8%	3.84	5	16.1%	3.84
support all students in making connections to prior knowledge and experiences?	a) To a Great Extent	22	57.9%		23	74.2%	
	b) To a Moderate Extent	16	42.1%	3.58	8	25.8%	3.74
implement multiple strategies to present key content area(s) concepts?	a) To a Great Extent	24	63.2%		18	58.1%	
	b) To a Moderate Extent	14	36.8%	3.63	13	41.9%	3.58
adapt instruction, curriculum, and assessments according to	a) To a Great Extent	16	42.1%		14	45.2%	

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		individualized Education Programs (IEPs) and Section 504 plans?	b) To a Moderate Extent	18	47.4%	3.32	14
c) To a Small Extent	4		10.5%	3	9.7%		
organize the learning environment to guide student engagement during instructional time?	a) To a Great Extent	21	55.3%	3.50	13	41.9%	3.42
	b) To a Moderate Extent	15	39.5%		18	58.1%	
	c) To a Small Extent	2	5.3%		0	0.0%	
design or select assessment tools to provide evidence of student learning?	a) To a Great Extent	16	42.1%	3.32	17	54.8%	3.52
	b) To a Moderate Extent	18	47.4%		13	41.9%	
	c) To a Small Extent	4	10.5%		1	3.2%	
analyze assessment data to identify patterns and gaps in student learning?	a) To a Great Extent	15	39.5%	3.24	8	25.8%	3.16
	b) To a Moderate Extent	17	44.7%		20	64.5%	
	c) To a Small Extent	6	15.8%		3	9.7%	
differentiate instruction based on student assessment data?	a) To a Great Extent	16	42.1%	3.39	13	41.9%	3.32
	b) To a Moderate Extent	21	55.3%		15	48.4%	
	c) To a Small Extent	1	2.6%		3	9.7%	
implement research-based behavior management strategies to maximize student engagement?	a) To a Great Extent	12	31.6%	3.26	6	19.4%	3.03
	b) To a Moderate Extent	24	63.2%		20	64.5%	
	c) To a Small Extent	2	5.3%		5	16.1%	
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	a) To a Great Extent	21	55.3%	3.53	10	32.3%	3.16
	b) To a Moderate Extent	16	42.1%		16	51.6%	
	c) To a Small Extent	1	2.6%		5	16.1%	
be receptive to feedback to improve instruction?	a) To a Great Extent	34	89.5%	3.89	28	90.3%	3.90
	b) To a Moderate Extent	4	10.5%		3	9.7%	
be a reflective educator who utilizes feedback to implement instruction improvements?	a) To a Great Extent	30	78.9%	3.76	27	87.1%	3.87
	b) To a Moderate Extent	7	18.4%		4	12.9%	
	c) To a Small Extent	1	2.6%		0	0.0%	
maintain positive, collaborative relationships with colleagues?	a) To a Great Extent	34	89.5%	3.89	28	90.3%	3.90
	b) To a Moderate Extent	4	10.5%		3	9.7%	
<b>As a beginning teacher entering the profession, to what extent are you AWARE of... -</b>							
Michigan Code of Educational Ethics?	a) To a Great Extent	11	28.9%	3.26	4	12.9%	2.71
	b) To a Moderate Extent	26	68.4%		15	48.4%	
	c) To a Small Extent	1	2.6%		11	35.5%	
	d) Not at All	0	0.0%		1	3.2%	
professional teaching standards for your content area(s) and grade level(s)?	a) To a Great Extent	22	57.9%	3.55	19	61.3%	3.58
	b) To a Moderate Extent	15	39.5%		11	35.5%	
	c) To a Small Extent	1	2.6%		1	3.2%	
PK-12 academic content standards?	a) To a Great Extent	15	39.5%	3.29	12	38.7%	3.19
	b) To a Moderate Extent	19	50.0%		13	41.9%	
	c) To a Small Extent	4	10.5%		6	19.4%	
statewide and national teaching organizations and associations?	a) To a Great Extent	10	26.3%	3.05	5	16.1%	2.77
	b) To a Moderate Extent	20	52.6%		14	45.2%	
	c) To a Small Extent	8	21.1%		12	38.7%	
laws and policies relevant to the teaching profession?	a) To a Great Extent	10	26.3%	3.13	6	19.4%	2.97
	b) To a Moderate Extent	23	60.5%		18	58.1%	
	c) To a Small Extent	5	13.2%		7	22.6%	
current tools utilized for assessing student learning?	a) To a Great Extent	14	36.8%	3.32	7	22.6%	3.13
	b) To a Moderate Extent	22	57.9%		21	67.7%	
	c) To a Small Extent	2	5.3%		3	9.7%	

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		tools used by districts to evaluate educator performance?	a) To a Great Extent	11	28.9%	3.08	4
	b) To a Moderate Extent	19	50.0%	17	54.8%		
	c) To a Small Extent	8	21.1%	9	29.0%		
	d) Not at All	0	0.0%	1	3.2%		
professional learning requirements for certificate renewal and advancement?	a) To a Great Extent	4	10.5%	2.66	4	12.9%	2.65
	b) To a Moderate Extent	20	52.6%		14	45.2%	
	c) To a Small Extent	11	28.9%		11	35.5%	
	d) Not at All	3	7.9%		2	6.5%	
<b>To what extent did your preparation program provide you with opportunities to work...</b>							
with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	a) To a Great Extent	21	55.3%	3.42	13	41.9%	3.23
	b) To a Moderate Extent	12	31.6%		12	38.7%	
	c) To a Small Extent	5	13.2%		6	19.4%	
in a variety of school settings?	a) To a Great Extent	21	55.3%	3.42	14	45.2%	3.23
	b) To a Moderate Extent	12	31.6%		10	32.3%	
	c) To a Small Extent	5	13.2%		7	22.6%	
<b>To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?</b>							
Coursework in your content area(s)	a) To a Great Extent	12	31.6%	3.16	14	45.2%	3.29
	b) To a Moderate Extent	20	52.6%		12	38.7%	
	c) To a Small Extent	6	15.8%		5	16.1%	
Teaching methods coursework	a) To a Great Extent	12	31.6%	3.08	6	19.4%	2.94
	b) To a Moderate Extent	18	47.4%		18	58.1%	
	c) To a Small Extent	7	18.4%		6	19.4%	
	d) Not at All	1	2.6%		1	3.2%	
Early clinical observational experiences (aka early exploratory clinical experiences)	a) To a Great Extent	14	36.8%	2.97	8	25.8%	3.00
	b) To a Moderate Extent	14	36.8%		16	51.6%	
	c) To a Small Extent	7	18.4%		6	19.4%	
	d) Not at All	1	2.6%		1	3.2%	
	e) N/A or Not Included	2	5.3%		0	0.0%	
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours)	a) To a Great Extent	16	42.1%	3.05	15	48.4%	3.32
	b) To a Moderate Extent	11	28.9%		11	35.5%	
	c) To a Small Extent	8	21.1%		5	16.1%	
	d) Not at All	3	7.9%		0	0.0%	
Student teaching (aka internship)	a) To a Great Extent	32	84.2%	3.84	29	93.5%	3.90
	b) To a Moderate Extent	6	15.8%		1	3.2%	
	c) To a Small Extent	0	0.0%		1	3.2%	
Support and feedback from the cooperating teacher(s) during student teaching	a) To a Great Extent	27	71.1%	3.63	25	80.6%	3.77
	b) To a Moderate Extent	8	21.1%		5	16.1%	
	c) To a Small Extent	3	7.9%		1	3.2%	
Support and feedback from the preparation program supervisor during student teaching	a) To a Great Extent	26	68.4%	3.55	22	71.0%	3.61
	b) To a Moderate Extent	8	21.1%		7	22.6%	
	c) To a Small Extent	3	7.9%		1	3.2%	
	d) Not at All	1	2.6%		1	3.2%	
Participation in professional organizations and events	a) To a Great Extent	11	28.9%		8	25.8%	

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			b) To a Moderate Extent	9	23.7%		8
	c) To a Small Extent	12	31.6%		13	41.9%	
	d) Not at All	3	7.9%		1	3.2%	
	e) N/A or Not Included	3	7.9%	2.58	1	3.2%	2.68
Education focused volunteer opportunities	a) To a Great Extent	6	15.8%		3	9.7%	
	b) To a Moderate Extent	10	26.3%		10	32.3%	
	c) To a Small Extent	12	31.6%		13	41.9%	
	d) Not at All	4	10.5%		2	6.5%	
	e) N/A or Not Included	6	15.8%	2.16	3	9.7%	2.26
Overall, to what extent do you believe you are ready to enter the teaching profession?	a) To a Great Extent	23	60.5%		21	67.7%	
	b) To a Moderate Extent	14	36.8%		9	29.0%	
	c) To a Small Extent	1	2.6%	3.58	1	3.2%	3.65
Prior to beginning your preparation program, select which experiences you had working in an education setting. (select all that apply)	Substitute teaching	17	44.7%		11	35.5%	
	Paraprofessional	4	10.5%		2	6.5%	
	Volunteering	31	81.6%		21	67.7%	
	Teaching in a private school	1	2.6%		0	0.0%	
	Cadet teaching	6	15.8%		1	3.2%	
	Post-secondary teaching	1	2.6%		0	0.0%	
	Preschool or childcare	26	68.4%		10	32.3%	
	Teaching abroad	1	2.6%		0	0.0%	
	Adult education	0	0.0%		1	3.2%	
	None of the above	1	2.6%		3	9.7%	
Employment Status (check all that apply) - Selected Choice	Employed in a teaching position	4	10.5%		3	9.7%	
	Pending employment upon certification	6	15.8%		7	22.6%	
	Employed, but not in a teaching position	4	10.5%		7	22.6%	
	Actively seeking/intend to seek a teaching position	25	65.8%		17	54.8%	
Do you intend to teach in the State of Michigan?	No	2	5.3%		2	6.5%	
	Yes	36	94.7%		29	93.5%	